

Cuntas Míosúil

Pleanáil

Monthly Progress Record / Cuntas Míosúil ar Obair na Míosa

School / Scoil	Scoil Samplach (19999A)	Teacher / Múinteoir	Seán Ó Briain
Class Level / Rang	3rd Class	Month / Mí	December 2025 - Nollaig Term 1

AT A GLANCE / SRACFHÉACHAINT



Subject	Strands covered	Outcomes covered	Complete
English	Oral Language · Reading · Writing	6 of 6	✓
Gaeilge	Teanga ó Bhéal · Léitheoireacht · Scríbhneoireacht	5 of 5	✓
Mathematics	Algebra · Data and Chance · Measures · Number · Shape and Space	5 of 5	✓
STE Education	Nature of STEM · Living things · Energy and forces · Technology	5 of 5	✓
Visual Arts (Arts Education)	Exploring and creating · Performing and presenting · Responding and connecting	5 of 5	✓
SPHE (Wellbeing)	Movement competence · Emotional and relational education · Health education · Community and belonging	5 of 5	✓

Key / Eochair:

✓ = outcome covered this month ☐ = not yet covered • 1. Engagement = learning outcome number and name from the curriculum specification • ↔ TF2, C3+4 = transfer of skills link between English and Gaeilge in the Primary Language Curriculum (TF = transferable skill number, C = class band) • music = subject lens of an Arts or Wellbeing outcome (Music, Visual Arts, Drama, PE) • Key competencies (Primary Curriculum Framework): AL Being an Active Learner · AC Being an Active Citizen · C Being Creative · CL Communicating and Using Language · DL Being a Digital Learner · M Being Mathematical · W Being Well

Records the portion of the curriculum covered during the month; the structure mirrors the linked fortnightly preparation.

EnglishBéarla Oral Language · Reading · Writing					✓ Recorded complete
Learning Outcomes & Coverage Torthaí Foghlama & Clúdach	Covered	Strand	Element	Learning Outcome	
	✓	Oral Language	Communicating	1. Engagement, listening and attention recognise themselves as listeners and speakers, engaging purposefully and empathetically with others.	
	✓	Oral Language	Understanding	5. Vocabulary select and apply a variety of strategies to acquire a wide range of words and phrases from different sources such as literature, subject-specific texts and other languages.	
	✓	Oral Language	Exploring and using	11. Information giving, explanation and justification analyse and select information to communicate ideas and opinions for a variety of purposes, such as informing, debating, explaining, justifying and persuading.	
	✓	Reading	Understanding	6. Vocabulary Draw on an increasing knowledge of word structure and word parts, including prefixes, suffixes and root words, to independently uncover the meaning of words encountered in texts.	
	✓	Writing	Communicating	1. Engagement use writing as a tool to clarify and structure thought and to express individuality.	
	✓	Writing	Understanding	5. Vocabulary examine, select and justify appropriate vocabulary to create text across a range of genres and other languages where appropriate for a variety of purposes and audiences.	
6 of 6 outcomes covered this month					
Focus of Learning Fócas na Foghlama (pleanáilte)	Persuasive writing: letters with a clear point of view (linked to English LTP December block). Finish our class novel Fantastic Mr Fox and complete a character study of Mr Fox. Oral language: Christmas around the world presentations. Spelling: Spellbound 3 weeks 13-14, revision block. Grammar: adjectives for persuasive effect.				
Learning Activities / Experiences Gníomhaíochtaí Foghlama (pleanáilte)	- Shared reading of persuasive letter samples; modelled writing of a letter to Santa arguing for a class pet; independent letters to the principal (real audience: she will reply) - Final chapters of Fantastic Mr Fox with prediction stops; character study using role on the wall - Paired oral presentations: a Christmas tradition from another country - Poetry: 'Twas the Night Before Christmas, choral reading				
Assessment Measúnú (pleanáilte)	Assessed persuasive letter for writing portfolio (success criteria co-created); Friday spelling check wks 13-14; teacher conferencing notes during independent writing; self-assessment: two stars and a wish on published letter.				
Work Covered Obair a Rinneadh	Persuasive writing block completed: modelled letter to Santa, independent letters to the principal (posted and answered). Finished Fantastic Mr Fox; character study of Mr Fox using role on the wall. Oral presentations on Christmas traditions from six countries. Spellbound 3 weeks 13-14 revision completed; adjectives taught in the context of persuasion. Choral reading of 'Twas the Night Before Christmas.				

Reflection Machnamh	What went well: real audience transformed the letters; every pupil redrafted willingly once they knew the principal would reply. What needs adjustment: presentations ran long; cap at 2 minutes each next time. Next steps: January procedural genre; carry adjective work into descriptive openers.
Teacher's Notes Nótaí an Mhúinteora	<i>Taken from my English Long-Term Plan, December: persuasive block and novel completion.</i> <i>Post letters to the principal on Dec 10; she replies before holidays.</i>

Gaeilge Gaeilge Teanga ó Bhéal · Léitheoireacht · Scríbhneoireacht ✓ Recorded complete				
Learning Outcomes & Coverage Torthaí Foghlama & Clúdach	Covered	Strand	Element	Learning Outcome
	✓	Teanga ó Bhéal	Cumarsáid	1. Rannpháirtíocht, éisteacht agus aird éisteacht go gníomhach le comhráite agus le téacsanna i réimse seánraí agus i dteangacha éagsúla, nuair is cuí. Brí agus taitneamh a bhaint as na comhráite agus na téacsanna sin.
	✓	Teanga ó Bhéal	Tuiscint	6. Léiriú tuisciana tuiscint a léiriú trí threoracha a leanúint agus a thabhairt.
	✓	Léitheoireacht	Cumarsáid	1. Rannpháirtíocht páirt a ghlacadh i léitheoireacht agus taitneamh a bhaint as éisteacht léi. Iad féin a aithint mar léitheoirí.
	✓	Léitheoireacht	Tuiscint	5. Fónaic, aithint focal agus staidéar ar fhocail foghraíocht na Gaeilge a úsáid le linn léitheoireachta.
	✓	Scríbhneoireacht	Tuiscint	4. Litriú agus staidéar ar fhocail litreacha ó aibítir na Gaeilge a aithint, a ainmniú, agus a fhuaimniú.
5 of 5 outcomes covered this month				
Focus of Learning Fócas na Foghlama (pleanáilte)	Téama: An Nollaig. Foclóir: crann Nollag, bronntanas, Daidí na Nollag, maisiúcháin. Comhrá: Cad a ba mhaith leat don Nollaig? Amhrán: Oíche Chiúin. Scéal: Daidí na Nollag agus an lá gnóthach.			
Learning Activities / Experiences Gníomhaíochtaí Foghlama (pleanáilte)	- Bua na Cainte 3, ceacht An Nollaig 1-4 - Ról-imirt: ag siopadóireacht don Nollaig (siopa sa chúinne) - Cluichí Kim agus biongó leis an bhfoclóir nua - Amhrán Oíche Chiúin a chleachtadh don seó Nollag - Scríbhneoireacht: cárta Nollag a scríobh chuig cara			
Assessment Measúnú (pleanáilte)	Dianéisteacht: an múinteoir ag éisteacht le beirteanna sa ról-imirt; foclóir a mheas le cluiche biongó ag deireadh na coicise; féinmheasúnú: dathaigh na réaltaí ar an gcairt foclóra.			
Work Covered Obair a Rinneadh	Téama na Nollag críochnaithe: foclóir croílár (crann Nollag, bronntanas, maisiúcháin) sealbhaithe ag an rang trí chluichí agus ról-imirt sa siopa Nollag. Oíche Chiúin canta ag an seó Nollag ar an 11ú. Cártaí Nollag scríofa ag gach dalta chuig cara sa rang.			
Reflection Machnamh	What went well: an ról-imirt sa siopa; labhair gach dalta. What needs adjustment: níos mó ama don scríbhneoireacht; bhí deifir ar an gcárta. Next steps: Eanáir: téama An Aimsir le Bua na Cainte 3.			
Teacher's Notes Nótaí an Mhúinteora	Bua na Cainte 3 ar an gclár bán gach maidin. Seó Nollag: Déardaoin 11 Nollaig.			

MathematicsMatamaitic Algebra · Data and Chance · Measures · Number · Shape and Space					✓ Recorded complete
Learning Outcomes & Coverage Torthaí Foghlama & Clúdach	Covered	Strand	Strand Unit	Learning Outcome	
	✓	Algebra	Patterns, rules and relationships	Identify rules that describe the structure of a pattern and use these rules to make predictions.	
	✓	Data and Chance	Data	Pose questions of interest and collect, display and critically analyse data in a range of ways for a range of purposes and communicate the findings.	
	✓	Measures	Time	Compare, approximate and measure time using appropriate units of measurement.	
	✓	Number	Sets and operations	Understand and apply flexibly the four operations; and the relationships between operations.	
	✓	Shape and Space	Spatial awareness and location	Compare and classify angles, recognising them as a property of a shape and as a description of a turn.	
5 of 5 outcomes covered this month					
Focus of Learning Fócas na Foghlama (pleanáilte)	Money: euro and cent, making amounts, calculating change in shopping contexts (Christmas shop). 2-D shapes: symmetry in Christmas decorations. Daily mental maths: Master Your Maths 3 weeks 13-14.				
Learning Activities / Experiences Gníomhaíochtaí Foghlama (pleanáilte)	- Class Christmas shop with priced items: pupils budget 10 euro, buy three presents and calculate change - Symmetry hunt: fold-and-cut snowflakes, testing lines of symmetry with mirrors - Busy at Maths 3 money chapter with concrete coins - Number talks each morning: money combinations				
Assessment Measúnú (pleanáilte)	Busy at Maths end-of-chapter check-up (money); teacher-designed shop task observed with checklist; Master Your Maths Friday test wks 13-14; problem-solving copy: one budgeting problem assessed with RUCSAC steps.				
Work Covered Obair a Rinneadh	Money chapter completed with the class Christmas shop as the anchor task: making amounts to 10 euro, totals and change. All pupils completed the budgeting task; check-up done. Symmetry explored through snowflake fold-and-cut and mirror testing. Master Your Maths weeks 13-14 completed with Friday tests.				
Reflection Machnamh	What went well: the shop; change-giving improved measurably from Monday to Friday. What needs adjustment: four pupils still need coin supports for amounts over 5 euro; SET informed. Next steps: January: 2-D shapes formally, then data using the cooling experiment results.				
Teacher's Notes Nótaí an Mhúinteora	Shop runs the full second week; parents asked for empty packaging via note home.				

STE EducationEolaíocht, Teicneolaíocht agus Innealtóireacht Nature of STEM · Living things · Energy and forces · Technology					✓ Recorded complete
Learning Outcomes & Coverage Torthaí Foghlama & Clúdach	Covered	Strand	Strand Unit	Learning Outcome	
	✓	Nature of STEM	Nature of STEM	explore, discuss and investigate the history of STEM, the evolving nature of STEM and how STEM is infused within our society.	
	✓	Living things	Living things	explore and investigate the interdependence of living things within ecosystems, how they adapt so they can survive and thrive and how basic food chains operate within them.	
	✓	Energy and forces	Energy and forces	identify and distinguish between renewable and non-renewable sources of energy and their sustainability. Explore common ways that energy can be stored and how forms of energy can be transformed.	
	✓	Technology	Technology	explore how inputs, processes and outputs work together to make common digital and non-digital technologies function.	
	✓	Technology	Technology	build on the process of using, modifying and/or creating algorithms to solve a problem or achieve a desired outcome. Use abstraction [focus on important characteristics and reduce unnecessary detail] and debugging [identify and correct errors] to increase effectiveness or make improvements.	
5 of 5 outcomes covered this month					
Focus of Learning Fócas na Foghlama (pleanáilte)	Materials and change: which material keeps things warm? Fair testing with hot water and different wrappings. Light: shadows and how fairy lights work (simple circuit demonstration).				
Learning Activities / Experiences Gníomhaíochtaí Foghlama (pleanáilte)	- Fair test in groups: wrap beakers of warm water in wool, foil, paper and nothing; measure and chart cooling - Predict-observe-explain with shadow puppets against the projector - Teacher demo: simple circuit lighting a bulb; pupils draw and label - Design task: design a warm coat for a penguin (materials selection)				
Assessment Measúnú (pleanáilte)	Group fair-test recording sheets assessed against success criteria; questioning during predict-observe-explain; labelled circuit drawings collected; photo evidence of design task for Science folder.				
Work Covered Obair a Rinneadh	Fair test on insulating materials completed in trios: wool, foil, paper against control; results charted and conclusions written with sentence stems. Shadow investigation with puppets; simple circuit demonstrated and labelled diagrams completed. Penguin coat design task finished with materials justification.				
Reflection Machnamh	What went well: assigned group roles kept every child active; genuine surprise at foil's result. What needs adjustment: thermometer reading needed more pre-teaching; five pupils read the wrong scale initially. Next steps: data handling in Maths using our results; forces block starts February.				
Teacher's Notes Nótaí an Mhúinteora	Borrow the class set of thermometers from 5th Class. Results feed the January data lesson.				

Visual Arts				
Exploring and creating · Performing and presenting · Responding and connecting				
Learning Outcomes & Coverage Torthaí Foghlama & Clúdach	Covered	Strand	Strand Unit	Learning Outcome
	✓	Exploring and creating	Exploring and creating	Explore, express and represent ideas and themes in a range of 2D and 3D art.
	✓	Exploring and creating	Exploring and creating	Plan and capture their drama work through storyboarding, journalling and/or using digital tools.
	✓	Performing and presenting	Performing and presenting	Show and explain how their choice and use of design principles, and space, line, shape, colour, form, texture, pattern and rhythm supports their art-making.
	✓	Performing and presenting	Performing and presenting	Structure, perform, present and share work in Art, Drama, Music and/or a combination of various artforms.
	✓	Responding and connecting	Responding and connecting	Listen to, follow, interpret, respond, reflect on and analyse a variety of songs, musical pieces and excerpts in a range of active, sensory and embodied ways.
5 of 5 outcomes covered this month				
Focus of Learning Fócas na Foghlama (pleanáilte)	Print: relief printing Christmas cards using polystyrene plates, exploring repeat pattern and two-colour printing. Looking and responding: symmetry and pattern in winter artwork.			
Learning Activities / Experiences Gníomhaíochtaí Foghlama (pleanáilte)	- Design a simple motif (robin, tree, star) on paper first; transfer to polystyrene plate - Print a test run, evaluate, adjust pressure and ink coverage; final two-colour edition of four cards - Gallery walk: respond to each other's editions, one thing you notice, one thing you like - Look at winter prints and pattern in wrapping paper design			
Assessment Measúnú (pleanáilte)	Process observed: design, test, refine, edition; finished edition of four assessed for pattern and print quality; talk during gallery walk noted; photos of stages for Arts folder.			
Work Covered Obair a Rinneadh	Relief printing project completed: motif design, polystyrene plate, test prints, and a final two-colour edition of four cards per pupil. Gallery walk response session held; one card per pupil retained for the spring exhibition, remainder brought home.			
Reflection Machnamh	What went well: the test-print step; pupils genuinely refined their plates. What needs adjustment: two inking stations were not enough for 26 pupils; add a third. Next steps: January: construction strand, linked to winter homes for Science.			
Teacher's Notes Nótaí an Mhúinteora	Cards home in the last week. Keep one from each pupil for the spring exhibition.			

SPHE Movement competence · Emotional and relational education · Health education · Community and belonging				
Learning Outcomes & Coverage Torthaí Foghlama & Clúdach	Covered	Strand	Strand Unit	Learning Outcome
	✓	Movement competence	Movement skills	Adjust and apply, with increasing confidence, a range of locomotor movement skills such as walking, dodging, mobility wheeling, hopping, running, skipping, jumping and side stepping through a range of the PE activity areas.
	✓	Movement competence	Movement and me	Reflect on how effort and development in skills, concepts and strategies can enhance their movement experiences.
	✓	Emotional and relational education	Relationships	Develop a growing ability to cope with changing relationships, practising strategies to navigate peer influence, disharmony and conflict.
	✓	Health education	Human development	Identify the stages and sequence of development of the human baby from conception to birth and describe the changes that happen during pregnancy.
	✓	Community and belonging	Sense of belonging	Engage in physical activities/sports from their own and other cultures and describe the significance of cultural activities to community and belonging.
5 of 5 outcomes covered this month				
Focus of Learning Fócas na Foghlama (pleanáilte)	Myself and others: kindness and giving at Christmas. Class kindness calendar: one recorded act per day. Recognising and naming feelings around the busy Christmas period, including when plans change.			
Learning Activities / Experiences Gníomhaíochtaí Foghlama (pleanáilte)	- Circle time: what does kindness look like and sound like in our room - Class kindness advent calendar: pupils nominate acts anonymously, read daily - Weaving Well-Being: character strengths lesson (kindness, gratitude) - Role-play: including everyone in yard games when someone is left out			
Assessment Measúnú (pleanáilte)	Teacher observation during circle time and yard (yard book notes); kindness calendar completed daily as a class record; pupil reflection: one kind thing I did and how it felt, in SPHE copy.			
Work Covered Obair a Rinneadh	Kindness and giving theme completed: circle times on kindness in our room, daily class kindness calendar (every day filled), Weaving Well-Being character strengths lesson, and role-play on including others in yard games. Written reflections completed in SPHE copies.			
Reflection Machnamh	What went well: anonymous nominations meant quieter pupils were seen; yard incidents down this fortnight. What needs adjustment: calendar reading drifted late in the day; anchor it to after lunch. Next steps: January: Stay Safe programme begins (parents notified before holidays).			
Teacher's Notes Nótaí an Mhúinteora	Kindness calendar idea shared at staff meeting; infants adopting it in January.			

Implications for Future Planning / Impleachtaí don Phleanail Amach Anseo

January: Stay Safe programme begins in SPHE (parents notified). English moves to the procedural genre and preparation for Charlotte's Web. Maths opens with formal 2-D shape work, then a data block built on our December cooling-experiment results. Running records for the target reading group in mid-January.